Anderson Public School

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District Level Parent and Family Engagement Policy

School Year 2026-2027

In support of strengthening student academic achievement, Anderson School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Oklahoma Department of Education.

The Anderson School District agrees to implement the following requirements as outlined by Section 1116:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all its Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1116, the school district will work to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.
- The school district will be governed by the following definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESEA

JOINTLY DEVELOPED

The Anderson School District will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

- All parents will be provided a copy of the current parent involvement policy along with a feedback form. Feedback forms will be accepted throughout the year and will be a voice for parents unable to attend parent involvement meetings.
- Parents will be invited to participate in yearly revisions of the parent involvement policy through the Parent Engagement Team meetings, School Council Meetings, and the Superintendent's Advisory Committee.
- Parent Engagement Team meetings will be advertised through email when available, school newsletters, the all-call phone system and school calendars. All parents are encouraged to attend.
- Plans will be posted on the district and school websites with copies available at the Board of Education Office and the school.

TECHNICAL ASSISTANCE

The School District will provide the following coordination, technical assistance, and other support necessary to assist and build capacity in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

- Training for school staff will be provided for implementing effective parental involvement activities, along with year-long communication and discussion of the parent involvement policy and compacts.
- Access to District Title 1 Personnel will be easy and convenient.
- Support and assistance will be provided to the school to build effective parent capacity.

ANNUAL EVALUATION

The School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this

parent and family engagement policy in improving the academic quality of its Title I, Part A school.

- The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.
- The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation of its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- Evaluation by parents will be taken at the conclusion of parent events and workshops.
- System wide data on parental involvement will be collected from parental events and activities and summarized and used for planning.

COORDINATION OF SERVICES

The School District will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: such as local preschool programs and local churches, that encourage and support parents in more fully participating in the education of their children by:

- Pre-K orientation is held annually.
- Fostering confidence in parents as their child's first teacher and supporting home as an extension of the classroom.
- Partnering with community-based organizations and businesses, including faith-based organizations, in parental involvement and community outreach activities.
- The District maintains a partnership with local mental health professionals who serve students and families as needed both within and outside of the school.
- The District collaborates with local municipalities to provide adult education opportunities.

BUILDING CAPACITY OF PARENTS

The School District will build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

1. Assistance will include such activities as Parent Conferences, Parent Workshops, easy and convenient access to school personnel to discuss topics as requested by parents, hand-outs, flyers, and newsletters.

2. The school district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing:

- Newsletters with guidelines and tips for promoting family reading to support vocabulary development, and reading comprehension, and understanding of mathematical concepts.

BUILDING CAPACITY OF SCHOOL STAFF

The School District will, with the assistance of its parents, teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Providing training on effective ways to communicate with parents, and strategies for promoting parent involvement.
- Promote cultural understanding.
- Identify ways to involve parents in the homework process.

**All communications regarding programs, meetings, and activities will be provided to parents in a format, to the extent practicable, and in a language that parents can understand.*

Reviewed by the Anderson Board of Education this 9th day of November, 2026.